## COLLEGE OF Nursing SUMMER RESEARCH OPPORTUNITIES FOR UNDERGRADUATE WOMEN

## **APPLICATION DEADLINE: March 2, 2015**

The College of Nursing is pleased to offer the following research project for the summer of 2015. Interested students are urged to contact the faculty member(s) directing the project that most interests them. By contacting the faculty member, you can discover more about the project, learn what your responsibilities will be and, if possible, develop a timetable for the twelve-week research period.

## DEVELOPMENT OF A WE-BASED INTERVENTION FOR DATING VIOLENCE IN EMERGING ADULTS

Professor Donna Martsolf, PhD, RN, FAAN College of Nursing 249 Procter Hall Cincinnati, OH 45221-0038 Tel: (513) 558-5196 Fax: (513) 558-2142 Email: martsoda@ucmail.uc.edu

## **Project Description**

Our research team of 2 PhD-prepared nurses experienced in mental health and a team of technology experts are developing an innovative web-based intervention for emerging adults, ages 18-25, who have experienced or are experiencing dating violence. The intervention uses structured writing and narrative therapy techniques to help the emerging adults understand how they view themselves in intimate relationships and to develop new ways of viewing themselves in these relationships. The team has developed the website and has video-taped actors who describe scripted life stories about dating violence experiences and how they see themselves in intimate relationships. We have added a psychiatric/mental health nurse master's student to our team who will deliver the intervention online from May until August, 2015 in a pilot test of the intervention.

A WISE undergraduate student would become a full member of the research team and would contribute to the success of this project in a number of ways:

- 1. Review and provide feedback on the intervention website
- 2. Provide feedback on the narrative therapy activities
- **3.** Assist with development of a workbook for use by the study subjects as they complete the narrative therapy exercises.
- 4. Assist with development of the next grant to further develop and test the intervention.